



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

S.V.R. GOVERNMENT DEGREE COLLEGE

**S.V.R. GOVERNMENT DEGREE COLLEGE, CHAGALLU ROAD, NIDADAVOLE -
534301, EAST GODAVARI DISTRICT, ANDHRA PRADESH**

534301

www.svrkgdc.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

SVR Government Degree College, Nidadavole was established in the year 1971 with a noble cause to impart quality education to the underprivileged sections of the society in and around East Godavari District. Smt. Rajeswari Ramakrishna the generous managing director of Jeypore Sugars Limited, Chagallu donated 9.68 acres of land for the establishment of the institution. The institution hence is named after her late father Sri Velagapudi Ramakrishna. The Lions Club of Nidadavole also made significant efforts in the sanction of basic infrastructure for the smooth conduct of classwork. The motto of the Institution – “Inspiration First and Instruction Next” itself stands as a testimony that the institution is committed towards excellence in terms of quality rather than quantity. The institution is affiliated to Adikavi Nannaya University and offers conventional courses such as B.A, B.Com, and B.Sc apart from restructured courses like B, Sc Computers Science and B. Com Computer Applications. Skill Hub under the aegis of Andhra Pradesh State Skill Development Corporation has been established in the year 2022.

Vision

Vision

To provide a distinct environment of excellence in education coupled with passion and compassion leading towards holistic development of professionals with moral and ethical values

Mission

Mission

1. To pave a way towards academic and skill based intellectual journey
2. To motivate towards industry connect, incubation, innovation and evolution
3. To create torch bearers of empathy for societal transformation
4. To empower to face the challenges for creative leadership as a national builder in an ever changing world.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Vast Campus area of 9.68 acres.
2. Environment friendly green campus

3. Well qualified, experienced and dedicated Faculty
4. Outcome based teaching learning and extension activities
5. Spacious class rooms with good ventilation
6. Virtual and Digital class rooms facilitating ICT teaching
7. Well established Skill Hub
8. Adequate infrastructure including separate Girls waiting room, rest rooms etc.,
9. Well-furnished Seminar hall with 200 seating capacity.
10. Well-equipped Science and Computer laboratories
11. Roomy Library with 22000 books
12. Enrichment of curriculum through Certificate courses, Skill-based courses
13. Optimum student teacher ratio leading to individual student attention
14. MOUs/ Collaborations with highly reputed institutions
15. Separate High-speed internet connectivity to each block
16. Wi-fi enabled campus.
17. Active membership in N-List
18. Well planned decentralized administration enabling e-governance
19. Minimum usage of paper for all the official correspondence.
20. Functioning Adhar linked Biometric attendance devices
21. Monitoring of attendance and classwork online
22. Fee reimbursement schemes offered by the Government
23. Active student support service and community service through NSS, WEC, Eco Club and RRC
24. Lively Mentor-Mentee System for appropriate guidance.
25. Vast playground and Operational 6 station Gym
26. Continuous internal assessment
27. Organization of co-curricular and extra curricular activities

Institutional Weakness

1. Located in the outskirts of the city
2. Limited transportation facility from various locations in and around the city
3. Admin block in almost dilapidated condition
4. Surrounded by fields creating pest problems
5. Nearly two acres of the campus in low lying area.
6. Being an affiliated college, the institution is bound to follow common syllabus and examination pattern
7. Mostly First generation learners preferring menial jobs after graduation to support their families
8. Shortage of Permanent faculty in some Programmes on account of frequent transfers
9. Inadequate Research facilities

Institutional Opportunity

1. Location of college in a peaceful and pollution-free environment
2. Scope for infrastructural development on the reason of vast campus area.
3. Introduction of new course combinations of local demand
4. Improvement of ICT facilities
5. Possibility of setting up research center
6. Prospects of tapping employment opportunities

7. Enhancing MOU, Collaboration with international organizations
8. Strengthening Alumni Association
9. Setting up an NCC unit
10. Development of Games and Sports facilities

Institutional Challenge

1. Maintenance of available physical facilities particularly Library
2. Enhancing student's enrolment.
3. Improving girl students enrollment on par with boys
4. Addressing dropout rate
5. Counseling parents to halt early marriage for girl students
6. Students having carried out former education in Telugu medium finding difficulty in adopting to English medium
7. Bilingual teaching to bridge the gap of medium change over
8. Low Inclination towards progression to higher education
9. Lack of awareness towards importance of state/ national level exams
10. Tapping of seed money for research promotion
11. Economic constraints of students to purchase basic electronic gadgets required for e-learning.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

SVR Govt. Degree College adheres strictly to the academic calendar provided by the affiliating university. The curriculum is adopted from the university but has a concrete delivery mechanism which makes the college unique. The curricular plans are well designed to include curricular, Co curricular and extracurricular activities and are provided to the students in the beginning of every semester. These also include pedagogical student centric methodologies making the learning very dynamic. ICT mode of teaching is very much in practice and time slot for a particular course is presented in the time table itself. Curriculum enrichment is achieved by designing certificate courses which value add to the course. In these five years 17 certificate courses were offered.

All programmes incorporate crosscutting issues pertinent to Human Values and Professional Ethics, Environment and Sustainability Personality Development & Leadership Skills, Indian Culture etc., which cater to the ethical, moral and hence holistic development of the students. Certain programmes include project work in the sixth semester

From the Academic Year 2020-2021, a ten-month mandatory internship/apprenticeship/ on the job training is being introduced. This comprises of Community Service project for two months, short Internship for two months and long internship /apprenticeship for 6 months. Projects on Digital transactions usage & Importance, Online purchases, Usage of Mobile phones before and after Carona , Survey on usage of household electrical appliances in villages etc., helped the students understand the problems at the grass root level.

The Internal Quality Assurance Cell of the college takes feedback from the stakeholders in prescribed formats which are further analyzed. A periodical review is conducted with the statutory bodies on the analysis thus

obtained. Improvement in methodologies of the teaching learning process, and any other suggestions mentioned in the feedback are discussed, implementation strategies are planned and further executed. To Conduct mega Job mela, to improve Industry Academia Linkage, lay mattress for girl students in ladies waiting hall are a few among other suggestions from the feedback which have been implemented.

Courses on 'Beauty and Wellness' and 'Accounts Executives' are run by the Skill Hub with an intake of 30 students per batch.

Teaching-learning and Evaluation

Teaching and learning are carried out in a very systematic manner by the institution. The faculty ensure that teaching is student centric, interactive inquiry-based and project-based learning.

Co-curricular activities like games, sports, clean and green are conducted on par with curricular activities like question-and-answer sessions, note making, hands on sessions, library visit, seminars, debates etc., Group discussions, Debates, role plays etc., are also a part of teaching activity which pave way for Participatory learning.

During the pandemic classes were taken using various online platforms. Study material was sent through Google classroom, Quizzes were held using online platforms like Google forms, kahoot etc., Virtual labs have been extensively used for first hand learning experience. All the departments have taken the students for Field trips, and study tours to places like Horticulture University, power plant, substation, archeological museum etc., so that the students have practical exposure.

The faculty are well qualified and work full-time. There are 8 faculty members who are PhD holders, 5 of them have SLET, 1 of them has M. Tech. The student to teacher ratio is 26:1 The enrolment percentage is 47 during the academic year 2021-22. The reservation system of the government is scrupulously followed during admissions. The number of Divyangana students is 7.

COs, POs, and PSOs are discussed among the departments, framed accordingly, and circulated to the students, displayed on the notice board, library and hosted on the college website. The internal examinations emphasize the Continuous evaluation method which is institutionalized. Evaluation includes Assignments, Classroom activities, Clean & Green and percentage of attendance apart from two written mid examinations. The weightage of marks for each category is as per SOP.

Grievances in cases of students allotted for examination in the last minute, providing scribe facility etc., are redressed immediately by the controller of examinations in consultation with the university. The results of the examinations are reviewed in the staff meetings and gap analysis is identified. Remedial classes are held for students who could not fare well in the examinations.

Research, Innovations and Extension

The institution has established Research Promotion Committee to create awareness on research. The members of the committee meet periodically and discuss on the activities which promote research in the college such as

conducting research oriented seminars/workshops, paper publications, organizing faculty forums, Group discussions etc.,

Dr. PSS. Sravanthi who has received Best paper award and Dr. Kusuma kumari who obtained her Ph.D degree have been felicitated by the committee. 7 research papers have been published which feature in UGC care list while 6 other papers are published in various journals.

Faculty Forum is organized periodically in which faculty deliver a talk on their research work or any topic of their choice and a discussion is carried out among the faculty.

The college being Govt. College, frequent transfers are inevitable. Faculty members who have come from other colleges and who got transferred from the college have published 11 research papers which showcases the overall research potential of the faculty. 11 papers have been published in conference proceedings. The institution has 31 functional MOUs which foster research culture and help in organizing fieldtrips, internships, Guest lectures, and other academic activities.

9 national and international level workshops, webinars have been organized in these five years. The institution has conducted 35 extensin programs through NSS and 207 extension programs were conducted which addressed the societal issues. The institution gained accolades from Municipal authorities for all the above activities. The institution has a library and has subscribed for N-list and inflibnet to stimulate and promote research environment .The faculty and students access various journals and other e-resources.

Infrastructure and Learning Resources

The college has a two storeyed administrative block in which the administrative office, library, science laboratories, Jawahar Knowledge Center, room for IQAC, Girls leisure hall are housed. The library which serves as “LEARNING RESOURCE CENTRE” has a plinth area of 2241 Sqfts . There are 18598 printed books besides subscription to N-LIST under INFLIBINET for e-resources. An adjacent reading room is utilized for referring the books and taking notes during the library hours. A spacious seminar hall with a seating capacity of 200 serving the purpose of student, staff gathering during any meetings and conferences is available in the same block.

The college has an Arts block in which BA classes are held in the ground floor and 3 Digital and 1 Virtual Class room in the first floor are accommodated. Spacious Rusa block in which Commerce classes are held in the ground floor and Science classes.

Facilities like R.O. water plant, 10 CCTV cameras for day and night surveillance, 10 KV generator to meet the demands of electricity during power cuts, 5 biometric devices to mark attendance are available. A 10 KW grid tied Solar PV power plant. Rainwater harvesting pits, Vermi compost pit are some of the green initiatives by the institution. There are 20 desktops, 30 Laptops, 5 LCD Projectors and 9 Printers used for ICT based Teaching, Learning and also for administration purpose .

The institution has a playground spanning 4 acres in which a basketball, volley ball and tennis court are laid. A 6 station Gymnasium in a plinth area of 750sf keeps the students hale and healthy.

Internet facilities in the institution are provided through 3 different platforms – BSNL with a speed of 100 Mbps, Costal broadband with a speed of 75 Mbps and AP optical fiber net with a speed of 100 Mbps.

An amount of 2 crores was sanctioned by Rusa for construction of Rusa Block and establishment of Digital and Virtual Class Rooms, biometric devices and solar PV power plant. An amount of Rs. 5 lakhs was sanctioned by for maintenance and repairs in the year 2019 by CCE, Vijayawada.

Student Support and Progression

SVR Government Degree College has a strong student support mechanism. Regular parent teacher meeting, alumni meeting, CPDC meeting help in creating a conducive atmosphere between the various stakeholders and the institution.

The institution ensures that students reap maximum benefit from scholarships and freeships through a systematic mechanism which is online based. The details of eligible students are uploaded in the website called Janabhumi and monthly student attendance is updated regularly. Students who put up 75% attendance are eligible for the scheme. SC –ST Cell, OBC Cell monitors the students for the scholarships along with regular academic matters. Scholarship is given in two modes – 1. Jagananna Vidya Deevena (Reimbursement of Tution Fee, Special fee and Self finance fee) 2. Jagananna Vasati Deevena (Reimbursement of stay and food allowance Fee). An average 93.5% of the students are benefited through these schemes.

Il the outstation students avail the bus pass facility. Apart from that the women faculty of the institution have generously come forward to pay the girl students for their bus passes. Every year one student from each section avails the Poor Cum Merit Scholarships.

The curriculum includes courses on soft skills, language and communication skills

Leadership Education, and ICT which are imparted on activity based mechanism.

Life skills like yoga, physical education, health and hygiene are given utmost importance and are taken up by the department of Physical Education and Women Empowerment and RRC The curricular, co-curricular and extracurricular activities also provide ample opportunities for students to foster towards improvement of their skills and talents.

College has a transparent mechanism to address the grievances pertaining to examinations, ragging, etc., Students are given enough freedom to voice their grievances through grievance redressal Cell, Women Empowerment Cell, Anti Ragging Cell and Internal Complaints Committee. The students are encouraged to actively participate in cultural and sports events organized in the college and outside the college. The placement officer of the institution plays a key role in organizing job drives and maintaining the student data base.

The institute has a registered alumni association which meets at regular intervals and offers suggestions for improvement.

Governance, Leadership and Management

The Institute being a government college functions under the mentorship of Commissionerate of Collegiate Education and also the affiliating University. The organogram of the institute visibly depicts the decentralized administration which facilitates quick progress of any task taken up.

The Principal as the head of the Institution, and team leader of academic and administrative matters, acts as a chairperson of all the committees and various wings of the college. Staff council meetings are held for time to time, agenda points are discussed thoroughly and collective decision is implemented for the betterment of the institute. The college planning and development committee with all stakeholders as members plays a crucial role in strategically designing and executing the short term, midterm, and long-term goals of the institution.

e- Governance is depicted in the following ways

Administration: All correspondences are done through e- office and any grievance is addressed through e-CEGRaM portal

Finance and accounts: Salaries or any other benefits through Payroll herb

Student Admission and Support: The Admission procedure is completely online through a web-based platform – OAMDC (Online Admission Module for Degree Colleges). Scholarships are also delivered online to the students through another web portal called JnanaBhumi. Faculty attendance and class work is monitored through a TLP (Teaching Learning App.)

Examination: The question paper is received online just before the exam.

Internal Academic Audit is conducted by the IQAC and verification of records is done every semester. The Commissionerate of Collegiate education also conducts Annual Academic Audit and the institution is graded basing on criteria almost similar to NAAC. Feedback is collected from all stakeholders, analysed and measures are taken depending on the suggestions obtained. Annual Stock verification is done scrupulously at the end of every academic year. Stock Books and Cash books are updated on the dot. Income/Expenditure statements are prepared and audited statements are preserved for future verification. Financial transparency is scrupulously maintained

Institutional Values and Best Practices

SVR Government Degree College instils values among its primary stakeholders i.e., the students through every activity it takes up leading to an inclusive environment. The head of the institution and faculty create a platform for social responsibility among the students by involving them in community service projects. Activities by Women Empowerment Cell on gender equity bring harmony among the students and imbibe moral and ethical values. Significant impression on student's thought process is created by chalking out co-curricular activities such as celebrating birthdays of Women leaders, Role Play on Girl child education, Skit on National Voters Day creating awareness on importance of Vote, Gender sensitization, Save the Soil etc,. Such activities imbibe a sense of reverence and patriotism towards the nation.

Student lead association called “**Light a Lamp**” was started on 1.1.2022 and an amount of Rs. 45,000/- was voluntarily collected from the students and staff and donated to one of the students of MPCs who had to undergo immediate surgery due to severe stomach ulcer. The students lead by all faculty donate clothes, utensils and food generously to the inmates at various old age homes. This is done as a part of regular

Institutional Social Responsibility. The Eco club and NSS are very active and encourage the students to participate in cleanliness drives and plantation programmes. They are often involved in conducting energy audit and green audit hence making them responsible towards environmental issues. 10 KV Solar panels installed under RUSA grants help in reducing power consumption. The college buildings have ramp facility and toilets are disable friendly.

The two best practices of the institution ie., **Student Centric and Led Activities and Digitalization Practices in Teaching, Learning and Administration.**

Increasing student decision-making may happen in a number of ways. There are several characteristics that almost all student-led and -designed programmes have in common. Activities that are planned and led by students represent a considerable departure from conventional methods of doing everyday activities. A superior learning environment is created for everyone engaged through student-led and planned methods of activities.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	S.V.R. GOVERNMENT DEGREE COLLEGE
Address	S.V.R. Government Degree College, Chagallu Road, Nidadavole - 534301, East Godavari district, Andhra Pradesh
City	NIDADAVOLE
State	Andhra Pradesh
Pin	534301
Website	www.svrkgdc.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	K. Jyothi	08813-221103	8919418677	-	nidadavolem.jkc@gmail.com
IQAC / CIQA coordinator	T. Hanumantha Rao	0883-2445765	9949865765	-	hthummalagunta@yahoo.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Andhra Pradesh	Adikavi Nannaya University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	15-09-2008	View Document
12B of UGC	15-09-2008	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	S.V.R. Government Degree College, Chagallu Road, Nidadavole - 534301, East Godavari district, Andhra Pradesh	Semi-urban	9.68	2689

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc, Under Graduate	36	ten plus two or Intermediate with Mathematics Physics and Chemistry or diploma in engineering with any branch	English, Hindi, Bengali, Telugu, Marathi, Tamil, Urdu, Gujarati, Kannada, Malayalam, Oriya, Punjabi, Assamese, Maithili, Bihili/Bhilodi, Santali, Kashmiri, Nepali, Gondi, Sindhi, Konkani, Dogri, Khandeshi, Kurukh, Tulu, Meitei/Manipuri, Bodo, Khasi, Mundari, Ho, English + Hindi, English + Bengali, English + Telugu, English + Marathi, English + Tamil, English + Urdu, English + Gujarati, English + Kannada, English + Malayalam, English + Oriya, English + Punjabi, English + Assamese, English + Maithili, English + Bihili/Bhilodi, Engl	30	0

				ish + Santali, English + Ka shmiri,Englis h + Nepali,E nglish + Gondi,Englis h + Sindhi,Englis h + Konkani, English + Dogri,Englis h + Khandes hi,English + Kurukh,Engli sh + Tulu,English + Meitei\Ma nipuri,Englis h + Bodo,English + Khasi,Englis h + Mundari, English + Ho ,French,Sans krit		
UG	BA,Under Graduate	36	ten plus two or Intermediate with any group or intermediate vocational or diploma in Engineering with any branch	English	40	19
UG	BCom,Under Graduate	36	ten plus two or Intermediate with any group or Intermediate Vocational or Diploma Engineering with any	English	40	9

			branch			
UG	BCom, Under Graduate	36	ten plus two or Intermediate with any group or Intermediate Vocational or Diploma Engineering with any branch	English	50	26
UG	BSc, Under Graduate	36	ten plus two or Intermediate with Biology Physics and Chemistry or Diploma in Horticulture Agriculture or Seed Technology	English	30	17
UG	BSc, Under Graduate	36	ten plus two or Intermediate with Mathematics Physics and Chemistry or diploma in engineering with any branch	English	40	30

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				27			
Recruited	0	0	0	0	0	0	0	0	15	11	0	26
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				20
Recruited	9	3	0	12
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	5	0	9
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	7	8	0	15
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	208	0	0	0	208
	Female	70	0	0	0	70
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	18	67	29	31
	Female	5	17	5	5
	Others	0	0	0	0
ST	Male	0	0	0	5
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	23	62	24	38
	Female	10	20	8	2
	Others	0	0	0	0
General	Male	7	23	19	13
	Female	6	3	5	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		69	192	90	94

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	A multidisciplinary approach allows combining one subject to other subjects. It gives holistic understanding of different perspectives. It enhances creativity, critical thinking skills. Keeping in view the
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	<p>importance of multidisciplinary courses, the college offers B.A course with the combination of History, Economics and Political Science. B.Sc with Mathematics, Physics, Chemistry, Computer Science, Botany and Zoology. The college also encourages students to choose inter disciplinary courses in their life skills courses and skill development courses. B.Com (General) and B.Com - Computer Applications are inter disciplinary courses offered by the college. In B.Com (General) and B.Com - Computer Applications there are some subjects that develop the skills of students. Accounting, Talley, Business Economics, Income Tax and Practice, Statistics are some of the inter disciplinary courses in Commerce courses.</p>
2. Academic bank of credits (ABC):	<p>Students are sensitized with the Academic Bank Credits (ABC). It is a virtual or digital store room containing information of the credits earned by individual students through their learning journey. It will enable students open their accounts and give multiple options for entering and leaving colleges or universities. This is one of the new concepts in New Education Policy (NEP) 2020. The students of SVR Government Degree College, Nidadavole have registered in Digi Locker.</p>
3. Skill development:	<p>Knowledge and skills are required for diverse forms of employment in various sectors. India has the highest population dividend in the world. Share of working age i.e. 20-59 years, population expected to 59 percent, which offers great potential for India's economic growth. To enhance skills and knowledge in students as an affiliated college, SVR Government Degree College, Nidadavole has been offering skill development courses as part of CBCS curriculum. Semester Name of the Skill Development Course and Group I Tourism Guidance BA, B.SC- BZC Plant Nursery B.SC- BZC Electrical Appliances B.SC- MPC, B.SC- MPCs Insurance Promotion B.Com II 1. Business Communication All 2. Performing Arts All B.Sc., B.A III 1. Disaster Management All B.Sc 2. Financial Markets B.A., B.Com Along with the above skill development courses some of the departments introduced certificate courses prescribed by the University also. Departments of English and Hindi are also playing a notable role in enhancing skills. JKC is one of the platforms for skill development. SWAYAM and MOOCs are other</p>

	online platforms for skill development of students
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The importance of knowledge and culture integration has been widely recognized as a vital condition to an organization like S.V.R. Government Degree College, Nidadavole for its survival, especially, if knowledge and culture are diverse. This diversity needs to be integrated in the SVR. Government Degree College, Nidadavole in order to establish common knowledge and culture to support the college administration. The Indian knowledge system includes Dharma, Philosophy, polity, arts, culture, science, technology, languages and literature, life sciences and etc. SVR Government Degree College, Nidadavole has been offering Indian History for B.A. students to create awareness on ancient India, construction techniques, technology, metrology, religion, arts and crafts. India developed its own distinct systems of ethics and values. So, all the students study their basic principles and case studies showing how these values survive to this day in diverse sections of Indian society. All these show the integration of Indian knowledge system.</p>
5. Focus on Outcome based education (OBE):	<p>Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. Hence, all the departments prepared Programme Outcomes (POs), Course Outcomes (COs) and Programme Specific Outcomes (PSOs). To assess the POs, PSOs and COs the faculty members are taking six parameters like knowledge, comprehension, application, analysis, synthesis and evaluation in tune with Blooms taxonomy. The incharges of all departments are continuously monitoring COs, POs and PSOs before and after examinations. The Principal and IQAC Coordinator reviews outcomes of all departments.</p>
6. Distance education/online education:	<p>Online education / Distance education refers to a method of carrying out teaching and learning processes through technology. Students and teachers make use of internet technology to experience learning opportunities outside the vicinity of a traditional classroom. Students and teachers interact with each other through options like virtual classes/sessions, emailing, messaging, etc. During</p>

	<p>Covid-19 pandemic period the online education or distance education system played a crucial role in teaching and learning process. All the faculty members have taken classes through TLP. In other academic activities like assignments the faculty members used online methods. The college has been putting efforts towards blended learning method. The college has adopted several ICT tools like g-suite, google meet, zoom meeting, teachmint and etc., for online teaching. The college has been using whatsapp, mails, messages and etc., to give information to staff and students.</p>
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Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes. Electoral Literacy Club (ELC), a platform designed to promote electoral assimilation among students was established on 25-10-2021. The ELC comprises a team of dedicated students and faculty who will work together to engage students in hands on experiences that sensitize them to their electoral rights and obligations. The main purpose of establishment of ELC is to understand electoral process, including voter registration and voting. The club provides a unique opportunity for students to develop critical skills and knowledge that will serve them well in their future civic engagement. The Electoral Literacy Club of S V R Government Degree College comprises: 1. Dr. Prasada Rao - Convenor Lecturer in English 2. Smt. M. Padmaja - Member Lecturer in Politics 3. Dr. B. Sowjanya - Member Lecturer in History 4. Dr. T. Kusuma Kumari - Member Lecturer in Zoology 5. Mr. S. Sai Krishna - Member II BA 6. Mr. K. Rajesh - Member I BA</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, The Principal of S V R Government Degree College, Nidadavole has appointed students and staff members as members of the ELC with the student coordinator and co-ordinating faculty members. The ELC at S V R Government Degree College is a representative body that engages students through interesting activities and hands-on experiences to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting.</p>

<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Several innovative initiatives have been taken up by the Electoral Literacy Club of S V R Government Degree College to promote electoral participation among students and communities. The ELC encourages eligible students, above 18 years age, to register themselves as voters with the help of Assistant Election Officer (Thasildar). The club has been conducting awareness rallies on National Voter's Day to educate the public on their electoral rights. The club conducts various competitions like essay writing, debate competitions, and poster presentations to foster awareness on the importance of ethical voting for the advancement of democratic values. At the end of these programs, students take an oath to promote impartial and fair elections.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The college has taken various socially relevant projects/initiatives related to electoral processes. One such initiative is the organization of a public rally by the Electoral Literacy Club (ELC) on the occasion of National Voters' Day every year on January 25th. The main aim of the rally is to create awareness among the public about the importance of electoral participation and the rights and responsibilities of voters. The college has organized voter registration in collaboration with the Assistant Election Officer of Nidadavole mandal and Department of Political Science of the college. The aim of this program was to educate and encourage citizens to register themselves as voters, thereby increasing their participation in the electoral process.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The Electoral Literacy Club (ELC) of our college has been extending its cooperation to increase registration of eligible students as voters in the electoral roll. With the help of Department of Political Science the ELC and class mentors has been identifying eligible students who were not yet enrolled. In addition to these efforts, our college has also institutionalized mechanisms to encourage voter registration among eligible students. This includes regular awareness campaigns and events organized by the ELC team, as well as collaboration with the Election Commission of India to provide easy access to registration information and tools.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
278	318	210	229	272
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 35

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	24	21	22	23

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
4.79	6.80	30.84	29.14	104.73

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

SVR Government Degree College Nidadavole is an affiliated college of Adikavi Nannaya University Rajahmundry, hence basic curricula are determined at the University level. curricular co-curricular and extra-curricular activities are based on CBCS frame work. Faculty members, on the other hand, are active participants in delivery process.

As an affiliated college, SVR GDC strictly adheres to the academic calendar published by Adikavi Nannaya University Rajahmahendravaram. This calendar is used for to its schedule commencement of classes, internal assessments, and Semester end examinations. The IQAC of the college, in turn, prepares the college academic calendar in accordance with the university academic calendar with a focus on Curricular, Co-curricular and Extra-curricular activities; each department develops its own departmental action plan. The plan cover events like Seminars, webinars, guest lectures, academic meetings, field trips, and skill development workshops.

The Principal, through regular meetings, directs the staff on strict adherence to these plans. SVR GDC has taken several initiatives to facilitate online teaching and ensure that classes are held on a regular basis since Covid pandemic. To generate links for classes via Google Meet, all lecturers use their official college email addresses of G- Suite. The Principal and higher education authorities monitor the conduct of these classes through TLP App.

Assessments for Continuous Internal Evaluation (CIE) are given in the form of Assignments, Class Attendance, Mid Exams, and Student Seminars. CIE was designed by the Commissioner of Collegiate Education (CCE) to assess the students' performance in academics. The CIE is scheduled at regular intervals throughout the semester by the faculty members. Assignments and Seminars are intended to train students in academic writing and to assist students in preparing material for end-of-semester exams. These assignments and seminars are often used as study materials for the end of semester exams. It is ensured that students have enough time to complete well-written assignments. Furthermore, the faculty members review the assignments and seminars for further evaluation.

As directed by CCE, all departments take up Community Service Projects (CSP). Participation in the nearby community, initiative-taking, quality of review of literature, timely submission of reports, and report quality are all evaluation criteria. These are communicated to students at the beginning of each semester so that they can follow them in their academic endeavors.

The principal holds meetings on regular basis and reviews on coverage of syllabus whether the curricula for various courses are being carried out satisfactorily. Subsequently each department establishes timelines for the execution of departmental activities. Furthermore, at the end of the semester, students' feedback on the curriculum is collected and incorporated further if any changes are noticed. Finally, each year, all departments create curricular plans and co-curricular activities, which are then compiled for the Institutional plan. This practice helps in the documentation and delivery of key curriculum-based activities in an academic year.

Faculty members incorporated Students Internal Assessment marks Community Service project reports into the registers. The CSP links are uploaded in the college website.on regular basis.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 15

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 31.6

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
50	131	32	103	97

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

SVR GDC ensures that the curriculum developed promotes Value-based education, Women Empowerment, Gender Sensitization, Skill Development, competency in Communication Skills, Personality Development, and Environmental Awareness among students. It meets the needs of the society through a collaborative effort of all departments, clubs, and committees and student support services

All of the programs offered by the SVR GDC include courses that integrate cross-cutting issues such as Gender, Environment and Sustainability, Human Values, and Professional Ethics. These intersecting issues are integrated into life skills and skill development courses Humanities in undergraduate programs. The courses proposed by UGC/APSCE/Affiliated University and incorporated into the curriculum of UG programs from time to time amendments, the mandatory courses in the curriculum that address these cross cutting issues are, Professional Ethics & Human Values' in the first year programs, 'Indian Science Culture' and 'Environmental Education' 'Disaster Management' in the second year programs, in addition to these Community Service Project for all the students address the issues like society, gender, health, water, soil and environment.

It is mandatory for the undergraduate students to participate community service projects addressing the local and social needs of the society.

The institution has incorporated such courses which have content on gender studies, feminist literature, feminism, eco- feminism, Renewable energy environmental biology, history of freedom struggle, civic and social values, human rights, taxation, Disaster management, environment and historic events in the world, design thinking projects, nutritional awareness programs, child development, child line foundation workers, laws concerning women, counseling in rehabilitation centers, development of managerial skills, counseling in stress management, women studies, environmental analysis, analytical chemistry, cost benefit analysis of the environment, health and hygiene, public health nutrition, public relation campaigns such as 'Stain the Stigma', 'awareness on Cancer, with a view to integrate cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics into the curriculum.

Women Empowerment Cell offers Gender Studies and conducts activities as a part of gender sensitization programs. Value education and Language courses also emphasis on gender sensitization, human values and help nurture empathy among the students towards the weaker sections of society.

In addition to enriching the curriculum by integrating cross cutting issues, the institution organizes various awareness programs and events through the Women Empowerment Cell, Eco Club & NSS unit to inculcate Human values, Ethics, Environment and Gender awareness among the students. Special programs for girl students are arranged towards achieving Women Empowerment. Awareness programs and events are organized on national and international days of importance such as World Health Day, World Cancer day, World AIDS day, International Women's day, Teachers day, Engineers day, Republic day, Independence day, Yoga day, Environmental protection month, and Sports day etc. No discrimination is allowed among boys and girls students. The girl students are provided equal opportunities in all the activities on par with the boy students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 100

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 278

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 43.6

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
69	192	90	94	100

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
230	270	270	240	240

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 57.92

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
50	108	59	74	71

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
115	135	135	120	120

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 11.58

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college adopts following student centric methods:

- **Experiential Learning:**

Experiential learning is the process of learning by doing, connecting theories and knowledge to real-world situations. Experiential learning can be used to support students to undertake learning in a variety of campus-based, project-based, work-integrated and community contexts. All students are exposed to experiential learning through research projects, case studies, field experience, simulations

Community Service Projects: Community service is a non-paying job performed by students for the benefit of their community and attaining service skills. At the end of the II semester, 275 students from 2020-21, 2021-22 & 2022-23 admitted batch worked on a community service project in various fields in various villages for 2 months and submitted their project report to the college.

Two months Internships: At the end of the IV semester, 216 students of 2020-21, 2021-22 admitted batch went to two-month short-term internship to various industries and institutions and submitted the project report to the college.

Sixth months Internship: In the entire VI semester of final year, students take up their six months internship in various reputed industries and institutions. About 63 students completed it in the 2022-23 academic year.

- **Participative Learning:**

Participatory Learning engages students as active participants in the full cycle of classwork, projects, seminars, academic competitions, lab works, and examinations and it kindles the students thought process. The college conducts several participative learning programs to nurture problem solving abilities of the students.

Seminars: Students actively participate in seminar presentations and develop their presentation and communication skills.

Academic competitions: Students are frequently engaged in academic competitions like Quiz, Group Discussion, Essay Writing, Debate, Reciting poetry, and Teach-back sessions.

Teamwork: Teamwork is encouraged among students in all NSS and Swachh Bharat activities with a view to building social responsibility among them.

Practical in Labs: Students are motivated to take up various science experiments that enhance their participative learning.

- **Problem Solving methodologies:**

Case Study on topics like usage of immunity boosting herbs, Prevalence of blood groups, Survey on food habits, dietary intake of rural women, Survey on Women Empowerment of Rural Women through Self Help Groups are taken up.

- **Awareness Programs:**

State Development Programs, Drug abuse, Disha App, Mosquito Eradication, Blood donation and Health and Hygiene are organized

- **Use of ICT- enabled tools including online resources for effective teaching and learning process:**

A significant impact on the learner's mind is created using ICT mode of teaching with the aid of available digital classrooms and LCD projectors where in video lessons, PPT by the faculty are displayed. Online platforms. Teach mint came in handy during the pandemic time for the conduction of Online classes. Study material, assignments prerecorded videos have been posted on these platforms for the benefit of the students. After the pandemic, a blended mode of teaching was adopted. Training programs, FDPs offered by CCE helped the faculty in updating their understanding of various online tools required for creating e-content in four quadrant mode. The e-content developed by the faculty is uploaded in the college and CCE website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 82.61

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
27	27	28	28	28

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 28.07

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	12	5	7	8

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The examination system of SVR GDC Nidadavole is well organized and transparent. In the beginning of the academic year an examination committee is constituted by the principal with one controller of exams and another two members to assist him. The committee takes all measures to run the internal and external examinations in the scheduled dates given by the affiliating university. Examination Circulars/Notices issued, regarding, regular, backlog, instant, special drive, revised, are displayed in the notice board, announced in the PAD and uploaded in the college website by the committee. Circulars are also sent through whatsapp group to the students. This method helps the student in ready reference of examination related matters.

During the student induction program the controller and his team brief the students on the examination process, question paper pattern, revaluation procedures, etc.,

As a part of Choice Based Credit System (CBCS) continuous internal assessment is made mandatory to assess the overall performance of each student.

The pattern for internal examination is followed as per SOP issued by the CCE.

In each semester Two mid exams are conducted. 25 marks are allotted for internal examination and 75 marks are allotted for Semester end examinations. As part of internal exams, 5 marks are for attendance, 5 marks for seminar/assignments and 15 marks for mid - Semester examination. Students are allotted with selected topics for making classroom seminar presentation and their performance is evaluated on the basis of subject knowledge and communication skills. One seminar per student necessarily is ICT based.

Evaluation of assignments is based on the performance of writing, learning skills and comprehension of the subject. Valued answer scripts are given to students for verification of their marks and student wise review is done in the class. Grievances if any in respect of award of internal marks is resolved during the review. If the problem persists the student is free to bring forth the grievance either to the notice of the examination convener or to the Principal. Student grievances are given top priority and are settled on time bound basis. The queries related to results withheld, corrections in mark sheets, etc., are referred to the University by enclosing required proofs. Students are allowed to apply for revaluation by paying necessary processing fee to university in any case of discrepancy perceived by the student during the external evaluation.

Student performance is appraised in the parent meeting which is held periodically.

All the records pertaining to examinations, marks, results, and grievances are maintained by the respective In-charges of the departments.

Result analysis is done at the end of every semester and a consolidated statement showing faculty wise and course wise result is displayed on the website.

In respect of practical examination question paper is set and evaluation is also done by an external evaluator appointed by the university so as to ascertain unbiased evaluation. Student jumbling mechanism for semester-end theory exams is also implemented.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

2.6.1

The vision of the college is to develop quality human resources and that it is essential that a graduate from the college is equipped with all skills, apart from regular academic activities.

Undergraduate students are learning and applying new ideas and innovative thoughts in a different manner to acquire employability and relevant skills.

To help the students attain their dreams, the priority of our Institution is outcome-based education, and it follows all 6 programs along with 14 courses.

For this purpose, the college and all the departments have developed and followed the Program Outcomes (PO's), program Specific Outcomes (PSO's) in all programs and Course Outcomes (CO's) in all courses.

Remember, understand, analyze, and apply are the explicit specific objectives of the programs. Courses combined under a specific program focus on syllabus and outcomes measured on established evaluation procedures.

Course outcomes determine what the student is expected to understand and be able to do at the end of the course.

The affiliating university has given specification about the program outcomes while framing syllabus for each program to meet the requirements of PO's and PSO's.

The institution follows a process for developing PO's, CO's and SPO's by involving staff members, professionals and inviting stakeholders in line with the Vision and Mission of the institution. The attainment of the outcomes is monitored and reviewed in relation to the established evaluation patterns.

The Principal directs the faculty to attain the required CO's and POs for each program and to attain the said objectives of the PO's and CO's, the faculty will scrupulously follow the academic calendar of this affiliated University.

A special orientation program is conducted for new recruits to familiarize them with the relevance of Program and Course Outcomes.

If the desired attainment is not reached in the Program and course, the coordinator or instructor of this program and course will take required steps for improvement.

The POs, PEOs, and PSOs and COs are available on college website and are also communicated to students, teachers, and other staff by displaying at following location:

Departmental Laboratories

College corridors,

Staff rooms

Course files.

The COs are also disseminated to students through faculty announcements during the beginning of each semester and from time to time during the entire semester.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Main objectives of Outcome Based Education (OBE) include the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs), which are framed by the departments concerned after thorough consultation with all faculty and stakeholders.

All the process are approved in the Staff Council, same will be shared with the students, and explained by the faculty. Later they are placed in the college website and displayed at each department, library, and classrooms.

Process of Calculating COs Attainment:

COs attainment is evaluated through Direct and Indirect Attainments.

Direct Attainment for a course is calculated considering Internal and External exams.

Direct attainment of CO is calculated considering 15% of internal marks, 10% of marks awarded to Quiz/Assignment/seminar/ Projects etc., and 75% of external marks.

Indirect Attainment of CO: Indirect attainment for a course is calculated from the feedback taken at the end of each semester, from the students who attended the course.

Computation of attainment DIRECT CO ATTAINMENT in the Course:

20% of Internal Examinations (IE) attainment + 80% of External Examinations (E E) Attainment.

Computation of attainment OVERALL CO ATTAINMENT in the Course:

90% of DIRECT ATTAINMENT + 10% OF INDIRECT ATTAINMENT

The assessment is done from the responses given by the students using the following formula. CO indirect attainment = $(3*A+2*B+1*C)/(3*(A+B+C+D))$ where A, B and C are the number of students choosing substantial, good, moderate, and low options for the corresponding CO.

For practical courses, project work and one external examination are conducted.

The levels of accomplishing the outcomes of each course are point 3 for substantial, 3 for good, 2 for moderate and 1 for low.

CO attainment: CO attainment of a course is evaluated considering 90% of direct attainment and 10% of indirect attainment. COs and Pos Mapping POs are attained through program specific Core Courses. Each Course addresses a subset of POs to varying levels (strengths) (1, 2 or 3).

Strength of mapping is defined at three levels: Low (1), Medium (2) and Strong (3) PO Attainment PO attainments are normalized to 1, that is, if a PO is addressed at the level of 3 and attainments of CO associated with that PO is 100%, then attainment of that PO is 1. Thus, the average of the attainments of relevant COs is computed and this value is then scaled by the mapping strength.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)**Response:** 80.25**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
61	45	35	58	61

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
61	55	58	69	81

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.77

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Institution has created an ecosystem to scientifically foster the culture of Innovation for encouraging and inspiring young minds of students by supporting and transform them into exemplars which helps in creation of knowledge and transfer of knowledge. In this regard the following initiatives have been taken by the college to create an ecosystem for Innovations.

Research Promotion Committee: The committee consists:

Dr.K.Jyothi, Principal-Chairman

Dr.P.S.S.Sravanthi, Lecturer in Botany- Convener

Dr.T.Hanumantha Rao- Lecturer in Economics, Member

Dr.S.N.Madduleti, Lecturer in English, Member

Objectives of Research Promotion Committee :

1. To provide financial support for various faculty development programmes (FDP).
2. To motivate the faculty to apply for major and minor research projects
3. To persuade the faculty to organise seminars/workshops/conferences and other programmes.
4. To inspire the faculty and students to participate in seminars/workshops/conferences.
5. To create research environment among faculty and students.
6. To support faculty members for enroll in research.
7. To motivate faculty members to qualify NET/SET/GATE and other examinations.
8. To encourage all the faculty to publish research papers/articles/books in reputed journals.
9. To permit the faculty members to participate in RC/OC.

Innovation Ecosystem: The college has started innovation ecosystem to flow of technology and information among people, enterprises, and institutions as a key to an innovative process.

Objectives of Innovation Ecosystem:

- To create sustainable ecosystem for skill development for drop outs/people in surrounding areas of college, to create employment opportunities.
- To make students enroll in various short term training courses in different modules.
- To conduct job melas, for identifying potential candidates to possible extent in building their career paths which help in generating their own income.
- To make staff involve in filling skill gap and other studies by involving them in “**Train the Trainer**” programmes.

Intellectual Property Rights (IPR) Cell

A Policy is framed by the institution for the management of Intellectual Property Rights with the following aims and objectives:

- To facilitate freedom to the scholars by assuring scientific research exploration which help to promote and protect zeal in research.
- To explain standard procedures for do's and don'ts in IPR for the researchers and scientists.
- To familiarise IP management practices.
- To motivate in organizing various seminars, conferences and workshops on emerging issues on Intellectual Property Law for creating knowledge resources in IPR as well as to inculcate the IPR knowledge.

Initiatives to instill transfer of knowledge:

- Skill hub was established to promote entrepreneurship and courses such as beautician, Tally, Office assistant were offered.
- Three Workshops were conducted on Intellectual property rights by the IQAC of the college.
- A national Webinar on "Impact of Pesticides & fertilizers on plants and Human Health" organized by Department of Chemistry
- A National level Workshop on Past, Present and Future research in Luminescence and its varied applications organized by Department of Physics.
- A Workshop on Antique Coins, Fossils, Minerals and Rocks Jointly Organized by Department of History and Zoology.
- 19 research papers have been published in various national and international journals.
- Completed **Tally course** through skill hub in support to community services.
- Two faculty members received Ph.D and another six faculty members are enrolled for Ph.D

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 7

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	1	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.2

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	2	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.26

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	2	1	6

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Community Development Policy was initiated to foster positive relationships and collaborations with surrounding communities for promoting mutual growth, social responsibility, and sustainable development which encompasses various outreach programs, partnerships, engagement with the local community etc. This has a large impact on students for their well-being such as:

- **Civic engagement** which encourages college students to actively engage with their local communities through volunteering, community service, and internships, students develop a greater understanding of local issues, needs, and diverse perspectives.
- **Experiential learning** which helps in engaging with the community providing real-world experiences that supplement classroom learning. Students can apply theoretical knowledge to practical situations, enhancing their problem-solving skills and critical thinking abilities.
- **Cultural awareness** is created by interacting with community members from different backgrounds and a culture fosters cultural sensitivity promotes diversity and inclusion. Students become more aware of the value of diversity, which is crucial in today's globalized world.
- **Social responsibility** is instilled as a sense of social responsibility by learning about social and environmental challenges faced by their communities and get motivated to contribute positively for addressing those issues.
- **Leadership development** is developed by involvement in community development projects which can lead to leadership opportunities for students. They may organize and lead initiatives, helping them develop leadership skills and a sense of agency.
- **Networking** is established by having a chance to interact with local organizations, businesses, and community leaders. These connections can be valuable for future career opportunities and collaborations.
- **Enhanced empathy** is attained by students by facing direct exposure to the challenges made by the community. They are more likely to be compassionate and understanding individuals, both in

their personal lives and in future professions.

- **Community Partnership** is established between colleges and community organizations whose partnership can lead to research opportunities, internships, and resources that benefit both the institution and the community.
- **Long term impact** is more likely to be carried by students into their professional careers and personal lives by community development policy.
- **Positive public relations is gained by** active contribution to their communities which attract prospective students who value it and helps them to get reputation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Many extension activities were conducted by various wings of SVR Government Degree College, Nidadavole such as NSS, Eco club, women empowerment, for the mutual benefit of the society with the support of various Government and non-Government bodies.

1) The institution has received appreciation certificate in the year 2018 from Nidadavole Sanitation Department, in recognition of its contributions such as Swacch Bharat, Vanam-Manam (Massive Tree plantation programme), Domala Py Dandayatra (Mosquito eradication), discouraging the use of plastics, preventing sound and air pollution, Open Defecation (ODF) survey, Janma Bhoomi -maa ooru etc. as a part of public service.

2) The institution has received appreciation certificate in the year 2019 from nidadavole Sree kasturibai samaj, Nidadavole, in gratitude to its contributions towards joy of giving to old age homes, Women empowerment activities, grama darshini etc. as a part of public service.

3) The institution has received appreciation certificate in the year 2020 from Ward administrative secretary, balajinagar, Nidadavole Municipality, in gratitude of its contributions towards such as environmental protection, AIDS day awareness programmes, health camps etc. as a part of public service.

4) The institution has received appreciation certificate in the year 2022 from Ward administrative secretary, balajinagar, Nidadavole Municipality, in gratitude of its contributions towards such as Vaccination programmes, health awareness camps, rallies protesting abuse against women, donations to red cross society, azad ka amrut mahotsav etc. as a part of public service.

5) Principal Dr. K.Jyothi received appreciation certificate from Dr.K. Madhavi latha, Collector and district magistrate, East Godavari district, Rajamahendravaram for the year 2021-2022 persistent services to education.

Students participate in blood donation camps organised by Indian Red Cross Society, Nidadavole and voluntarily donate priceless units of blood to save the lives of the people.

Flagship programmes initiated by Government of Andhra Pradesh to create awareness among public on various issues are well made known by our students to the general public in order to encourage them to become part of development of the newly carved out state.

Circle Inspector of Police, Nidadavole lauded our students for their involvement in the promotion of wide publicity on 'DISHA' app developed by Police Department to rescue girls and women during times of emergency. He has also applauded the institution for its care to ensure ragging free campus by educating the students on the consequences of this evil practice besides promoting awareness on 'Drugs and their negative impact' on public.

Students and staff participated in several programmes in connection with 'Azadi ka Amruth Mahotsav' in commemoration to glorious Indian Independence.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 35

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	10	5	5	11

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 12

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The College provides congenial atmosphere and other facilities required for the intellectual and physical development of the students and spans an area of 9.68 acres with many blocks suitable for teaching and learning. The College has 14 spacious classrooms. Each room can accommodate 40 students with Wi-Fi facility.

The College provides well-equipped laboratories related to Physics, Chemistry, Computer Science, Botany and Zoology. Two practical batches can be conducted at a time. Each batch contains 15 students.

In terms of computing equipment, there are 20 desktop computers, 30 laptops and 5 projectors in the college. To update latest information and making powerpoint presentation, lectures and material for the betterment of the students. The College provides safe drinking water facility through R.O. water plant for clean and healthy water to the students and the staff. The College has installed a 20 KV generator is used for getting backup energy to continue for classrooms teaching smoothly. The college maintains a 10 KW grid tied solar energy power plant as an energy-saving initiative was sponsored by RUSA. 10 CC Cameras are installed at strategic places to maintain security. A Public Address System is connected to all the rooms. Canteen is available on the premises of the college. The Skill Hub is introduced in collaboration with Andhra Pradesh State Skill Development Corporation (APSSDC). The college has been running two training courses, Beauty - Wellness Center and Accounts Executives.

The College has one ICT equipped seminar with a seating capacity of 200. Out of the 14 classrooms, 3 are digital classrooms and 1 Virtual class room that can accommodate 30 students. Each room is provided with smart boards, audio, visual facilities sponsored by RUSA to learn peacefully without any disturbance. There are 5 LCD projectors available at Virtual class room, Computer lab, Botany lab and Seminar hall.

The College has an open rostrum to conduct all kinds of cultural activities, general gatherings, assemblies, celebrations, events, etc. The college has also one sophisticated seminar hall which is also being utilized for cultural activities.

The College has 4.5 acres of playground for playing different sports and games like Volley ball, Basketball, Ball Badminton, Shuttle Badminton, Kabaddi, and Tennikoit etc. that can be used for local level competitions. We have well equipped ultra-modern 8 stations Gymnasium in a plinth area of 750 sft

on the premises of the College. Students are encouraged and trained for maintaining body fitness under the Supervision of physical director.

Our college provides necessary equipment for sports and games like cricket kits, volley balls, nets. In addition to sports our college is providing yoga and meditation for holistic development for students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 84.67

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.10	0.3	27.08	20.67	100.13

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The College is facilitated with library called “ COLLEGE LIBRARY AND INFORMATION CENTER (CLIC)” with ground floor in rectangle shape. The plinth area of library block is 2241 Sqfts .The library is spacious and well ventilated. There is a large collection of volumes about which include Text books and reference books. There are 18598 printed books, two periodicals, and previous question papers for reference. The library is Wi-Fi enabled and the students and the staff can make use of N-LIST and NDL online. The registers are separately and well maintained for both the students and the staff. The college library is automated for efficient utilization of available resources.

The college consists of a huge library where many Textbooks, Reference books are available, in addition to that college component of e-Sdhodhsindhu consortium with access to 5,000 + journals. 1,99,500 + e books under N-List , 6,00,000 e-books through NDL, e-journals like India journals.com, magazines, newspapers, e-content in the form of CDs and Videos and rare books are made accessible for the student community. The working hours of the library is from 9.00 A.M to 6 P.M. The students and the staff have the access to the library resources during the library hours. The Reading room is available and can accommodate 20 students in the library block at a time for reading Telugu as well as English newspapers, Magazines and periodicals resources are being utilized by the students and the staff. It has a large table and many chairs are provided for the students and is well furnished. Besides these resources, reference material and books are availed for writing competitive exams, such as PG Entrance and Group-II exams. Circulation of books are performed through manual. The Reading Room consists of 3 different and popular newspapers from both Telugu and English languages for the convenience of the students. Many Magazines related to Current Affairs and Competitive Exams are displayed and made easily accessible in the Reading Room where the students can pick up any newspaper or magazine to do their reading and for developing their competitive competency in getting employment opportunities.

Services offered to the user:

1. Reference services
2. Book bank services
3. Gift bank services
4. Newspaper clipping services
5. News arrivals display
6. Question paper services

Apart from regular activity, library organizes extensional activities.

1. User orientation program for fresher's.
2. National library week celebration

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The Institution has adequate and futuristic facilities for IT. The students have the accessibility to IT facilities through internet in the concerned departments. The Institution has three Digital teaching class rooms and one Virtual class room. The institution has common Virtual class room for exchange of knowledge among all the colleges. The Institution has three different internet facilities. The Costal Broadband was installed on 25-01-2021, BSNL Broadband was put in place on 19-05-2022 and AP Optical Fiber Net was installed on 08-08-2017. The Institution is connected to the Costal Broadband Internet with 100 Mbps is used for office purpose. From 2019-20 Academic year onwards the process of admission to Undergraduate Programs were made online by the Government of Andhra Pradesh. The admissions are made online through APSAMS (Andhra Pradesh State Academic Management System) Portal and the students enroll through OAMDC (Online Admission Module for Degree Colleges) Portal. After that Admission allotment was done according to the score acquired by the students in the course of Intermediate Examinations.

The Institution has e- office facility for the employees for their office related works. The salary payment is also done through Comprehensive Financial Management System (CFMS), Govt. of Andhra Pradesh.

One 100 Mbps connection is provided by BSNL Excel Broadband is used for three Digital class rooms, one Virtual class room and Staff room.

AP Optical Fiber Net with 100 Mbps connection is facilitated to avail WI-FI by the staff and the students. The Wi-Fi facility is upgraded by the college from time to time. The entire faculty members and students have the accessibility of N-List for reading books, journals, and magazines through their mobile phones and laptops for updating their skills with the latest information. There are five Biometric devices are used for the purpose of attendance of the staff and the students. Attendance is recorded twice

a day on the Biometric machines which are connected to integrate Attendance Management System (iAMS) and it is also availed for Facial Recognition System (FRS). These systems are linked to the electronic platform called JannaBhumi scholarship processing for issuing JVD Scheme introduced for educating and empowering the poor students of Andhra Pradesh.

Teaching Learning Process (TLP) App is another most important App to monitor teaching faculty class room presence, leaves, on duties and students' attendance on hourly basis. The TLP App is used by teaching faculty. Through this app all the teaching faculty should report their daily classes, student attendance on hourly basis as per time table by using their personal mobiles. All the faculty members use Internet facility for taking online classes during the Covid 19 period. Students use youtube channel to enhance their knowledge and skills. The examination section of the college uses internet facility to download semester end examination questions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 5.56

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 50

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 14.67

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.69	6.49	3.76	8.47	3.46

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 79.34

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
232	234	205	182	184

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 5.36

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	18	2	29	17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 26.92

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	18	2	29	17

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
61	45	35	58	61

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 9.45

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
11	6	7	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 7

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	0	2	1

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	2	0	2	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Sri Velagapudi Ramakrishna Degree college Alumni Association is a registered Alumni Association of SVR Degree College, Nidadavole. This Alumni Association was established On 11 th February of 2021 and registered at The Registrar of Societies , Eluru , under the Andhra Pradesh Societies Act-2001 with an aim to augment the infrastructural facilities of the college and benefit the student community with their welfare activities.

Our Alumni Association comprises people from all walks of life with different backgrounds and professions such as teachers, police officers, lawyers, doctors, engineers, administrators, auditors, accountants, politicians , social workers and eminent scientists. There's no fee for joining the Alumni Association. It's free for all the former students of the college. There will be regular meetings of the Association to discuss various aspects regarding the college development and other issues related to the Nidadavole development.

Alumni Association is instrumental in passing the information regarding the activities of the college and performance of the students to various stakeholders. Alumni Association acts as a catalyst for bringing students together and enriching them in their professional as well as personal development. SVR Government Degree college provides a link for its students on its website to register in Alumni Association. There's also a WhatsApp group and Facebook page of alumni to maintain an active, healthy and long lasting relationship with the institution.

They are very keen in giving assistance and advice to the college authorities in developmental initiatives which involve other stakeholders of the college. They are ready to lend their helping hands whenever the college needs . Alumni association donated books and uniforms to the needy students. They have helped immensely in conducting awareness campaigns, job melas which provide job opportunities for youth of Nidadavole. Alumni of the college and Councilor of the Nidadavole Municipality Sri Gopireddy Srinivas helped a lot in levelling the college ground which is inundated with rain water . This marshy land is a breeding ground for mosquitoes and swarms of insects which can create havoc on health of the students and teachers. Another alumni and retired lecturer in Economics Sri S. Purushotham donated PA system, worth of 1.20 lakhs, to the college. This system spreads across all the class rooms, labs, digital classes and staff rooms connected with Principal's chambers. This PA system is very useful in communicating important information or messages from the Principal to the students. This is a crucial step in information dissemination and bridging communication gap between students and principal's chamber. There is a daily bilingual NEWS bulletin run by students through this PA system .

Vandemataram in the morning and our National Anthem 'Janaganamana' in the evening reverberates across the college campus through speakers of PA system. Another alumni and retired lecturer in chemistry Sri K. Sarveswara Rao donated Rs 10000 worth of goods to the college. Alumni Association plays a crucial role in helping students to develop their skills and knowledge besides their usual philanthropic activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

SVR GDC strives to improve the quality of the teaching -learning process. The college focuses not only on academic quality enhancement but also on the administrative and infrastructural development of the campus. The governance and leadership of the college ensure that the execution of the academic activities is in tune with the vision and mission of the college.

Vision

The vision of the college is **‘to provide a distinct environment of excellence in education coupled with passion and compassion leading towards holistic development of professionals with moral and ethical values’.**

New Education Policy 2020 implementation

The NEP 2020 proposes equitable and inclusive education - Special emphasis given on Socially and Economically Disadvantaged Groups (SEDGs). Most of the students of SVR GDC are from socially and economically disadvantaged groups. The college has been striving to provide best education to our students by providing various facilities like ICT, skill oriented courses. The college provides various infrastructure and academic facilities like gym, teaching and learning through Digital classes for the overall development of the students. The college has introduced new courses like B.Com – Computer Applications in 2020-2021. The college establishes Skill Hub in 2022-2023 to enhance skills and provide employment opportunities to its learners.

Decentralisation of administration:

All the teachers, students, and other stakeholders are involved in the administration. The staff council with Principal as its chair person, in charge of all departments and committees play a key role in planning and implementing the academic and administration works. The IQAC monitors the academic issues and the examination cell is coordinated by the examination committee. The quality of process is evaluated and monitored by the Academic Co-ordinator and IQAC Co-ordinator. Co-curricular and extracurricular activities are monitored by various clubs and committees constituted.

Participation in the Institutional Governance

The Organogram of college shows the decentralization of administration and institutional governance by involving all the stakeholders, students, staff, parents, alumni, academicians, industrialists, of the college.

The college has setup various committees like CPDC, IQAC, Academic, examination, NAAC and etc., to monitor and smooth conduct of the college. The committees meet regularly, discuss and take decisions on various issues of the college.

Strategic Plan or Perspective Plan

The IQAC of the college has designed a Perspective Plan for a period of ten years commencing from Academic Year 2017-18 to Academic Year 2026-2027. The Quality Indicators of different criteria determined by NAAC, feedback from all stakeholders, vision and mission of the college, recommendations of the NAAC Peer Team are taken into consideration for preparation of Perspective plan.

Sustained Institutional Growth

With the persistence efforts of the college the RUSA has granted 2 crores for construction of new classrooms and development of other infrastructure facilities under RUSA. Three digital class rooms, one virtual classroom was developed with latest equipment by utilising the RUSA funds. Three LCD projectors were purchased. Renovated seminar hall. New Programme, B.Com – Computer Applications, was introduced for the academic year 2020-2021. Emphasis is laid on activity based teaching and learning methods / practices.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

S V R Government Degree College, Nidadavole is an affiliated college and offering programmes in Arts, Commerce and Science streams. The college has been committed to provide quality education to its students by providing various academic and infrastructure facilities. For this a strategic plan or perspective plan is very much needed for planning, development and evaluation. The IQAC of the college has designed a Perspective Plan for ten years from 2017-2018 to 2026-2027. The Perspective Plan of the college is document that outlines the institution's vision, mission, goals and objectives. The Perspective Plan of the college is a well defined and it is based on NAAC guidelines, college vision and mission, opinions of stakeholders and SWOT analysis.

The Perspective Plan of the college has created a systematic and coordinated approach. The college constitutes various committees and wings every year for implementation of the plan. Admission committee, research committee, examination committee, Anti ragging and redressal committee, women empowerment cell, library committee, fine arts committee, NSS committee are some of the committees meant for the implementation of the perspective plan. Each committee comprises convenor and members. The committees are responsible for planning and implementation of tasks.

The college follows service rules framed by the University Grants Commission and Government of Andhra Pradesh for appointment and promotion of teaching and non-teaching staff. The commissioner of Collegiate Education, Mangalagiri is the appointing authority for the teaching faculty and Non-teaching staff will be appointed by the Regional Joint Director of Collegiate Education, Rajamahendravaram. The college has code of conduct for students, teaching and non-teaching staff ensure ethical and professional standards. The college has a well structured process for admissions, examinations and evaluation.

The college follows the guidelines issued by the UGC and the Government of Andhra Pradesh for Academic and Administrative Procedures. SVR Government Degree College has effectively deployed its institutional perspective plan, and the functioning of institutional bodies is efficient and effective.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has effective welfare measures for teaching and non-teaching staff. It is a government institution it gives different welfare measures to its employees.

APGLI: APGLI is life insurance scheme to all the eligible permanent government employees maintained by the Government of Andhra Pradesh. The DDO will deduct the premium amount and credit in APGLI account of the individual. Sum assured amount will be credited in individuals' bank account after tenure of the scheme. Loan facility is available in the scheme.

Medical reimbursement and employee's health scheme:

Employees health scheme is started with the motto of providing cashless treatment to all the state government employees including the state government pensioners, along with their dependent family members through a network of empaneled hospitals of any private hospital trust, in lieu of the present medical reimbursement system under the Andhra Pradesh Integrated Medical Attendance Rules 1972 (APIMA, Rules 1972). The scheme will provide treatment in network hospitals for all the listed therapies.

GPF AND CPS

Employees who were appointed before September 2004 are eligible for GPF (Government Provident Fund) and Old Pension Scheme. Employees who were appointed from September 2004 come under the ambit of CPS Contributory Pension Scheme. The general provident fund scheme is a social security measure scheme for the protection of subscriber's family against his sudden death or if he survives until

retirement to provide his family with additional resources.

Group Insurance Scheme:

Group insurance scheme is introduced to the AP state government employees in the place of family benefit scheme with effect from 1-11-1984. The accumulation of savings fund part and insurance fund part shall carry interest for the rate prescribed by the government from time to time.

Appraisal System: The Annual self-appraisal report is submitted by the college teachers (as per GO MS NO 14 Higher education department Govt.of AP) to IQAC at the end of every academic year. These formats are reviewed by the IQAC and scores are allotted by the principal based on the evidences provided by the teachers. Then submitted to the Commissioner of the Collegiate Education.

Performance Appraisal: The performance appraisal of the teaching staff is made by the Annual Self Appraisal Report (ASAR). The ASAR comprises two categories. Teachers who joined the college during the any of the five academic years shall give a self-appraisal report every year in which they joined the college.

CATEGORY:1: TEACHING: It is to bring to practice of each lecturer to participate in the practical tutorials and other teaching related activities.

CATEGORY:2: All the teachers participate academic and administrative activities of the college. IQAC scrutinises and submits ASAR reports of the teachers to the CCE every year for the award of grades. As per the teacher's performance grades will be given like **GOOD, SATISFACTORY and NOT-SATISFACTORY**.

Non-Teaching Staff: The principal has the authority to maintain confidential reports of the non-teaching staff of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 13.16

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 40.91

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
46	6	16	4	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	17	7	10	10

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

SVR Government College makes a strategic plan for mobilization of funds from internal and external sources and efforts towards resource mobilization beyond the salary grant received from the Government of Andhra Pradesh and the revenue generated from the self-financed programmes. The college is a non-profitable government institution. The college constantly scouts for opportunities to receive grants and financial assistance from different government agencies such as RUSA, UGC general assistance, Alumni, Philanthropists and etc. The funds received from the following external sources.

External Sources

The college receives grants from various national bodies such as UGC, RUSA, Government of Andhra Pradesh for infrastructure augmentation. The college also mobilises funds from philanthropists and CSR funds from industry. The alumni association, along with the staff of the college, also contributes to the various developmental activities of the college. The NSS unit of the college also receive funds from the university for conducting special camps as part of their extension activities.

Internal Sources

The college follows the university regulations for collecting tuition fee from students. A special fee is collected during admission for all courses. The major financial resource of the institution is the Additional Special Fee collected for Restructured Programmes.

Utilization Strategies

The funds received from various government and non-government organisations are utilised under the supervision of respective committees. The funds received from alumni, philanthropists, and CSR funds from industry are in the form of equipment, physical facilities, or infrastructure.

- The college was allocated 2 crore rupees from RUSA, which 1.60 crores is allocated for building construction and 40 lakhs for equipment.
- Sri S. Purushotham, former Teaching staff of the college has donated public address system, worth of Rs.1,20,000/
- Dr. M. Venkata Rao, former faculty of the college has donated 50 plastic chairs worth of Rs.50000
- Smt. J. Vijaya Lakshmi, Former Principal (FAC) has donated 50 plastic chairs worth of Rs.50000
-

The accounts are regularly audited internally and externally by three agencies, A.G. Audit (Accountant General) Team, L.F. Audit (Local Fund) Team and by RJDCE office (Regional Joint Director of Collegiate Education). The budgetary allocation and the expenditure are audited by all the inspecting teams. If any deviation in utilization of funds is noticed, it is brought to the notice of the Principal as Audit objections. The Principal and the committee concerned will be held responsible to clear and fix these lapses in a specified time.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) has constituted in SVR Government Degree College, Nidadavole under the Chairpersonship of the Principal to monitoring the quality parameters of the college. It comprises a Coordinator, staff members, administrative office, nominees from students, alumni, parents' committees.

Contribution of IQAC for institutionalizing the quality assurance strategies and processes

1. Academic and Administrative Audit (AAA)

The IQAC has been playing a crucial role in conducting of AAA since its inception. The IQAC alerts all the departments and different cells in updating of various academic records preparation of ASAR formats.

2. ISO Certification

ISO certification is a seal of approval from a third party body that a college runs to one of the international standards developed and published by the ISO) and the college got ISO 9001 : 2015 certification in 2021.

3. Participation in NIRF and AISHE

The SVR Government Degree college has participated in NIRF India rankings and AISHE Survey. The IQAC has collected data and information on several parameters such as teachers, student enrolment, programmes, examination results and etc., and uploading the same in NIRF and AISHE portals.

4. Feedbacking Mechanism

The IQAC cell has been collecting and analyzing feedback from all stakeholders, The IQAC has prepared different feedback forms for different stakeholders for this purpose. Prepared Action Taken Report and uploaded in the college website.

5. Green Audit

The green initiatives carried out by the college have been verified by the Pollution Control Board of Andhra Pradesh and found to be satisfactory. With efforts of the IQAC, the college got Green Audit certificate from the board.

6. Mentor-Mentee Programme

A mentorship program in the college is a structured and organized initiative that facilitates the pairing of experienced individuals (mentors or teachers) with less experienced ones (mentees or students) to provide guidance, support, and knowledge transfer to focus on students' attendance, results, and etc.

7. Submission of AQARs

The IQAC has been collecting and uploading all the necessary data and information that are required for AQAR and uploading the AQARs regularly in NAAC website.

8. Other initiatives taken by the IQAC to improve the teaching and learning process

- 1.Documentation of the various programs and activities leading to quality improvement.
2. Preparation and adherence to the Academic Calendar.
3. Timetable preparation.
4. Organising Seminars and leading projects.
5. Strategies for slow, moderate, and advanced learners.
6. Organising Industrial visits and guest lectures.
7. Admission to various programmes, organisation of various curricular and extracurricular activities are notified in the Academic Calendar.
8. Introduction of certificate programmes to enhance personality and employability.
9. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc.
10. Implementation and enhancement of the usage of ICT tools to strengthen the teaching-learning process.
11. Submitting the Annual Quality Assurance Report (AQAR) annually.
12. Organised national level seminar on IPR
13. Participating in NIRF and AISHE
14. Conducting studentt induction programe for newly joined students

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution has made a number of efforts to support gender equality and raise awareness on gender issues thorough it's Curricular, Co-curricular and Extracurricular activities.

The Women Empowerment Cell (WEC) & Mahila Sakthi committee has been established by the institution and has chalked out an action plan which includes gender equity programs.

The gender audit, an assessment of the institution's gender-related policies and practices, is one of the most important steps of the WEC taken up towards gender equality. This audit ensures that all students, regardless of gender, get equal chances at the institution and assists in identifying areas that need improvement.

A ladies' waiting room with attached toilets is maintained by WEC. The room is well-lit and airy. Fans and seating arrangement are provided so that the girl students can have lunch and also exchange ideas fostering to peer learning. A bed is also provided so as to relax in case of any ill health. Sanitary napkins are also provided.

Awareness on Health and Hygiene, Sanitization, E-Rakshabandan, Women Safety have been created by the cell. Rallies on protesting girl child marriages, violence against women and girl child, Illali Chaduvu Intiki Velugu (Need for Women Education) have been organized.

International Women's Day was celebrated in a grand manner by inviting reputed women alumni of the college. Rangoli Competition, Food Exhibition, Mehendi Competition, Sankranthi Sambaralu are regular features of Women Empowerment Cell which intend towards preserving and promoting Indian culture, emphasizing gender equity.

Women Empowerment & Mahila Sakthi Committee, Anti-Ragging Committee, Grievance Redressal Cell and Discipline Committee prioritize the safety and security of the female students. 24/7 CC Camera surveillance is arranged at all key points in the college with the control room in the principal's chamber. This ensures close monitoring on any kind of mis happenings.

The anti-ragging committee and faculty keep watch on and guarantee that there is no ragging on campus. Counselling sessions are also organized to girl students on handling the eve-teasers, the evil of early marriages, women's rights, etc. by inviting experts from the fields of Law, Medicine and Police. The Mentor-Mentee system addresses issues if any and counsels them individually as well as in groups.

“Importance of Women Hygiene”, “Women freedom Fighters of India”, “Child Marriage and Abuse” etc., were given as topics for Essay writing, Elocution, Skit and other activities organized on the occasions of Jyothi bai Phule Jayanthi, Women's Equality Day, Girls Child Day, Women's Day, National Constitutional Day, Independence Day etc., so as to acknowledge the accomplishments of women.

Boys and girls of the institution are given equal opportunity to participate in all the events organized on the occasion of College Annual Day, Fresher's Day, Farewell Day, Yoga day, National Voters day, Environmental Pollution Day, National Youth Day and other National and International important days.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit
- 2.Energy audit
- 3.Clean and green campus initiatives
- 4.Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

SVR Government Degree College has undertaken several efforts and initiatives to providing an inclusive environment towards cultural, regional, linguistic, also communal socio economic and other diversities. This is achieved right from the beginning of the academic year starting from student induction program (SIP) itself. An orientation is given on rules and code of conduct of the students in the college and also outside the college. Teaching and non-teaching staff are also given their code of conduct, duties and responsibilities. Various committees are also sensitized to work with harmony.

Quiz on Articles on National Constitution Day, Slogans on Equal status to all casts and creeds on Ambedkar Jayanthi, Elocution on Importance of Constitution-on-Constitution Day, talks on greatness of Potti Sriramulu on A.P. Formation Day, voting procedures on National Voters Day, Gandhian Thoughts and Satya Graha on Gandhi Jayanthi are examples of the few of the many programs organized to sensitize students and staff towards communal, Socia economic tolerance.

SVR Government Degree College also celebrate various days like Women Equality Day, National education day, Girl's child day, International Women's Day, World Human Rights Day etc., to promote

values, duties and rights of the citizens of the country.

It is made mandatory to the students to give talks on Independence Day and Republic Day highlighting the struggle for freedom and constitutional values.

Rangoli competitions on occasion of sankranthi, Panchanga Sravanam and Traditional dress competitions on the occasion of Ugadi, Exhibition of 21 varieties of herbs on the occasion of Ganesh Chaturthi are conducted to create Cultural, Regional and Linguistic harmony.

As a part of social responsibility, the students are motivated to donate Food, Utensils and Old clothes at Cherla Susheela Oldage home, Nidadavole. This program is done continuously for one week in every semester.

The institute motivates the students and staff to donate blood by organizing donation camps in the campus and outside the campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice: Student Centric and Lead Activities (SCLA)

Student Centric and Lead activities (SCLA) pose a significant shift from traditional approach to Learner Centric Methodology. SCLA method of activities focus on involving in the creation of a unbiased learning environment for everyone involved.

Objectives of the Practice:

To enhance learning experience and to manage skills of the students

To improve the organization and managerial capacity of the students in collective manner with other peer groups

To facilitate the students to improve communication skills

To enhance the skills for active participation to enhance the collective skill participation among the groups, societies and organizations

To inculcate ethical work culture and social skills among the students

The Context:

SCLA program embraces the student voice first and gives agency to the student in making decisions about how they will organize and how they will assess their learning.

It is the goal of SCLA to create active organizers instead of being mere spectators

It focuses on skills that enable lifelong learning and independent problem-solving.

In SCLA, students choose what they will learn, how they will organize and how they will assess their own learning though acting as a group.

The Practice:

In each and every activity, the students play the central role

The selection of activity, preparation of programme schedule, organization of the event is done by the student.

A systematic procedure followed involving other students under the guidance of the faculty

Evidence of Success:

National Voters Day was organized by the students

They themselves prepared placards showing the importance of voting procedure. Students also played a skit on "No to bribes to vote"

All the activities like power point presentation, preparing models, creating videos, singing songs were done by students .

National Science Day was also organized in beffeting manner by all science group students. Open lab day was also organized on the same day by students by inviting students of near by schools and colleges.Students of other groups also participated in the program. They helped in guiding the students from outside the college to various exhibits, maintaining discipline and proving refreshments.

Problems Encountered

Initial inertia of the students towards coordinating with other group students

Inhibition to communicate in group

Best Practice – 2**Title of the Practice****Digital Practices in Teaching, Learning and Administration (DPTLA)**

To enhance learning experiences and to provide Digital skills

To facilitate the training of Digital Teaching to faculty

To deliver error free information promptly

To promote the paperless teaching learning and administration

With the advent of globalization, Digital practices in Teaching, Learning and Administration are need of the hour.

During the times of pandemic, various digital platforms have come handy for smooth run of education system.

Access to remote learning has become possible

Learning experience is enhanced

Carbon foot print is decreased by shifting to paperless communication

The Practice:

The institution has 3 ICT enabled digital classrooms with smart boards and one virtual class room to promote digitalization in curriculum delivery.

Usage googles classrooms and WhatsApp groups by each and every faculty to pass the information regarding classes and material

Faculty are motivated to use the online assessing apps like Flickers, Google forms, Quizizz, Kahoot etc.

Google Classroom is used to create a virtual teaching and learning environment.

Introduction of usage of LMS content already available in CCE website

The institution has subscribed NDL, IIT SPOKEN TUTORIAL, INFLIBNET-NLIST.

The institution implemented the digitalization in the administration which includes updating the students' admission details, fee details, updating the details of the staff, payment through online, fee

collection, UPI facility, etc. Individual E-Mails in domain, Exclusive social media Pages and Groups, SMS Tool used for communication purpose and dissemination of information.

The institution has adopted EDEP (Electronic Decryption of Examination Papers) method during External examinations paper delivery.

Evidences:

10 Students completed Online course 'Cyber security fundamentals' organized by IBM.

Staff and students of our college completed 'Introduction to Computer in spoken tutorials' organized by IIT Bombay

Students pay college fee through F-map.

Admissions into various programmes through OAMDC

Attendance of staff through FRS app

Attendance of students through Jnanabhoomi app

All the staff members use digital class rooms

In the pandemic situation of COVID-2019, classes and other teaching process continued by using online tools like google class room, Zoom, Webex etc.

nEnrolment of staff and students in online courses like FDP, Webinars, Seminars, MOOCs, SWAYAM etc.

Organizing various online webinars

College website is also dynamic to get instant information regarding academics and administrative activities.

Online grievance and redressal system

Problems Encountered

Shortage of gadgets as students are from economically weak background

Technical glitches often occur

Security issues creep in as online platform has been a fertile ground for cyber crime

Disturbances arise due to power flow fluctuations, technical support

Factors like power supply, software technologists, Wi-Fi, internet were determine the success of Digital practices.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Strong Student Support System

The Institution has a strong Student Support System in line with its motto “Inspiration first and Instruction Next”. The various supporting wings of the college help in creating a healthy environment through all their activities as mentioned below.

JKC

The Jawahar Knowledge Center is the backbone for inculcating skill orientation and creating work ready graduates. Training is given on Analytical skills, Communication Skills, Reasoning and Aptitude, Talks by experts from various study circles are organized regularly. Mini and Mega Job fares were organized and students have been placed in various companies.

WOMEN EMPOWERMENT CELL

The Women Empowerment and Mahaila Shakthi Committee takes care of safety and security of the girl students and women staff of the college. It provides all the amenities in the girls’ waiting hall and ensures that they are well maintained. Lady doctors, nurses from health care center are called regularly to deliver talks. Any grievance related to misconduct by the boys is brought to the notice of the committee by the girl students and it is resolved by counseling. Girls are given free bus passes by the members of Women Empowerment Cell.

NSS

Students are enrolled each year in the National Service Scheme of the college which is an important platform through which Social Responsibility towards the society is inculcated. Sensitization Programmes are organized, Rallies are conducted, and personality development activities are taken up

HEALTH CENTER

The health center of the college organizes regular health check ups in collaboration with primary health center and Government Hospital of the town. Deworming Tablets are distributed to students. Blood group testing and HB count analysis are conducted regularly to monitor the health of the students.

GYM AND SPORTS

The six station gym of the college is used regularly by all students of the college. Visiting hours are pre scheduled for boys and girls. one hour sports activity is incorporated in the regular time table of the college for each class in which students participate in game like shuttle, cricket, volleyball and basket-ball. Intercollegiate 5K run was organized and nearly 10 colleges were participated in the event. Students of the college participated in chess competitions. Online chess practice is facilitated to students.

RED RIBBON CLUB

Red ribbon club of the college is very dynamic and organized a number of blood donation camps. It has collaborated with government hospital and Sanjeevi Blood Bank of the town and the students donate blood on the call of the doctors as when needed. An amount of Rs.6 per student is paid to Red Cross Society of India. Students have also actively participate in organizing blood donation camps out side the college campus. The Department of Zoology along with Red Ribbon Club has taken up the activities of blood grouping and percentage of HB to the students of college.

ANTI RAGGING

Anti ragging committee ensures that ragging of any kind is strictly prohibited in the college premises. "Say No to Ragging" boards are displayed at various places of the college. Legal awareness is created on anti ragging by inviting personnel from judiciary. The police department also has created awareness on Disha app. 'Say no to Drugs' posters are displayed at prominent places of the college.

CULTURAL CLUB

The cultural committee actively oranisises all cultural events on the occasion of various festivals with pomp and show. It encourages students to showcase their talents on various competitions of singing, painting, skit, video making, poster making etc. Activities are held monthly once and students and staff activitely participate. The cultural wing has also organized various programmes on hair dressing, Mehendi, makeup and traditional wear which has led to start a course on beauty and wellness through Skill Hub. It helped many students in establishing beauty parlors for self-employment.

CARRER COUNCIING

The career counseling sessions are organized by all mentors to their men-tees individually and also in groups. Notification regarding job opportunities are displayed in the website and sent through whatsapp groups.

GRIEVANCE REDRESSAL CELL

The institutional grievance redressal mechanism works very scrupulously. A suggestion / grievance box is installed in the campus admin block and any grievances is immediately resolved following norms. Meetings with each group is held regularly and students grievances are taken up collectively and individually. Parent meeting is also held from time to time. Feedback is collected and action taken accordingly.

CONSUMER CLUB

Consumer club creates legal awareness on consumer rights by inviting advocates and commercial tax officers.

SCHOLARSHIPS

SVR Government Degree College ensures that almost all the students benefited by government schemes. The scholarship committee assists the office in uploading the details of students in the concerned portal. It also resolves any issues regarding non-recipient of scholarships. Along with the regular government sponsored scholarships endowment prizes are also given to the meritorious students. Every year group toppers are given cash awards by Sunkavalli Foundation. The committee shorts lists all the beneficiaries of the above scheme. In addition, life insurance policy is taken to all the students by paying relevant amount.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

S V R Government Degree College, Nidadavole is one of the oldest college in and around Nidadavole established in the year 1971. It is affiliated to Adikavi Nannaya University, Rajahmundry has been offering 6 UG programmes. 4 years UG Honors programmes has been introduced from the academic year 2023-2024 with single major subjects. The vision of our college is to provide a distinct environment of excellence in education coupled with passion and compassion leading towards holistic development of professionals with moral and ethical values. Our mission includes to pave a way towards academic and skill based intellectual journey. The moto of SVR Government Degree College is '**Inspiration First Instruction Next**'

To achieve our mission there are 26 faculty members and most of them are Ph.D holders and cleared NET/SLET/SET examinations. All the faculty members are trying to create skill environment with available infrastructure and ambience. The academic year at SVR Government Degree College, Nidadavole starts with preparation and implementation of college academic calendar by IQAC cell. All the departments prepare annual curricular plans in the beginning of academic calendar. The college time table committee prepares College time tables. The Principal constitutes various committees for smooth conduct of various curricular, co-curricular and extra-curricular activities. All the departments regularly conduct various curricular activities, cocurricular activities like student seminars, quiz, debates, essay writing competitions, question and answer tests and etc. The extra-curricular activities of the college include field trip, study tour, historical visits and etc. Along with regular syllabi most of the departments have been introduced various certificate courses to enrich the curriculum. Life skill courses and skill development courses have also been taught for the holistic development of learners. The IQAC of the college collects Feedbacks from students, parents, alumni, academicians, industrialists and etc., prepare feedback reports basing on analysis and suggestions are made accordingly. The college has a unique identity due to student-led and designed activities, digitization in education and administration, the provision of skills and employment opportunities to students from underprivileged communities by skill hubs, encouragement of academic and cultural activities among students and staff, and encouragement of skill development.

Concluding Remarks :

The student – teacher ratio and student computer ratio are up to the mark. The pass percentage is high. All the faculty members actively involve in research by participating in conferences/seminars/workshops/FDP programmes and etc., at national and international levels. They are publish research papers in various national and international journals. With regard to infrastructure there are sufficient number of computers, class rooms, play-ground, 3 digital class rooms, one virtual class room, science and computer labs with sufficient equipment and etc. More than 20000 books are available in the college library. The college WEC, NSS, Anti Ragging Cell and other wings of the college closely monitor sexual harassment and ragging and taking necessary steps to prevent them.

e-Governance is deployed in finance and accounts, admissions, examinations and etc. The organogram of the college shows the administration process in the college. There are several committees like CPDC, Admission committee, examinations committee for smooth functioning of the college. The IQAC of the college plays a crucial role in administration as well as academic aspects. SVR Government Degree College instills values among its primary stakeholders i.e., the students through every activity it takes up leading to an inclusive

environment. To impress the student community, the Principal and faculty are initiating various cocurricular and extra-curricular activities like celebration and observation of various national and international days. The two best practices of the institution are **Student lead and designed activities and Digitalization Practice in Teaching, Learning and administration.** The college has a unique identity due to student-led and designed activities, digitization in education and administration, the provision of skills and employment opportunities to students from underprivileged communities by skill hubs, encouragement of academic and cultural activities among students and staff, and encouragement of skill development.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :15</p> <p>Remark : DVV has made changes as per the report shared by HEI</p>																																								
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>56</td><td>135</td><td>66</td><td>81</td><td>78</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>50</td><td>108</td><td>59</td><td>74</td><td>71</td></tr></table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>115</td><td>135</td><td>135</td><td>120</td><td>120</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>115</td><td>135</td><td>135</td><td>120</td><td>120</td></tr></table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2022-23	2021-22	2020-21	2019-20	2018-19	56	135	66	81	78	2022-23	2021-22	2020-21	2019-20	2018-19	50	108	59	74	71	2022-23	2021-22	2020-21	2019-20	2018-19	115	135	135	120	120	2022-23	2021-22	2020-21	2019-20	2018-19	115	135	135	120	120
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2022-23	2021-22	2020-21	2019-20	2018-19																																					
115	135	135	120	120																																					
2.4.2	<p><i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</i></p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Answer before DVV Verification:</p>																																								

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	5	7	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	12	5	7	8

Remark : DVV has made changes as per the report shared by HEI

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :12

Remark : DVV has made changes as per the report shared by HEI

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	18	2	29	17

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	18	2	29	17

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
61	55	58	69	81

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
61	45	35	58	61

Remark : DVV has made changes as per the report shared by HEI

2.Extended Profile Deviations

ID	Extended Questions				
1.2	Number of teaching staff / full time teachers year wise during the last five years				
Answer before DVV Verification:					
2022-23	2021-22	2020-21	2019-20	2018-19	
26	25	21	22	23	
Answer After DVV Verification:					
2022-23	2021-22	2020-21	2019-20	2018-19	
24	24	21	22	23	